

DAVE MERRY

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PROFESSIONAL SUMMARY

Career education leader with experience building and empowering a team of highly-effective cooperative education professionals, directing their unique talents and efforts toward promoting student success and achieving the objectives of the Northeastern 2025 strategic plan.

Innovative thought-leader with a history of creating, piloting, and advancing new initiatives. Working to facilitate adoption of a novel, integrative experiential learning framework and technology (SAIL: Self-Authored Integrated Learning) by building and maintaining strategic partnerships across all sectors of the institution. Engaged in doctoral research focused on the evolving practices of top-ranked career service centers to address changing student needs and the future of work.

WORK HISTORY

Northeastern University

Boston, MA

Assoc. Director of Experiential Integration, Self-Authored Integrated Learning (SAIL) March 2018 – Present

“SAIL is a new approach to experiential education that focuses on extracting meaning not just from courses and co-op, but from any experience. The SAIL web and mobile platforms enable students to find, capture, understand, and express the learning experiences that make them unique and marketable.”

- Foster strategic partnerships with staff and faculty from each college, division, and level of the university to integrate the SAIL framework and technology into their work with students
- Maximize the impact SAIL has in advancing the objectives set out in the Northeastern 2025 strategic plan, along with specific goals set by the President, Chancellor, and Provost
- Develop a diverse and growing suite of lesson plans, workshops, online modules, and other resources to empower faculty and staff to leverage SAIL in their practice
- Leverage my expertise and academic research in the co-op and career service fields to promote SAIL as a tool for integrating career education into all aspects of university life
- Actively seek out formal and informal feedback from learners and educators, and synthesize that feedback for the learning scientists and software developers behind the scenes of SAIL

Director of Cooperative Education, College of Science

August 2012 – March 2018

- Served as the founding Director of Graduate and Undergraduate Cooperative Education for the newly-formed College of Science
- Developed and coordinated a team of educators that doubled from 7 to 14 members, creating an environment that encouraged hard work, professional development, and creative thinking; supported and advocated for advancement, promotions, and other forms of highly-deserved recognition
- Facilitated communication between senior leadership and the co-op educator team by effectively ideating ways institutional goals could be achieved through practical, actionable initiatives
- Served on a Northeastern 2025 Strategic Plan sub-committee to provide insights about the institution’s role as a leader in experiential education over the coming decade; helped to synthesize the sub-committee’s work into the larger, collaboratively-constructed final document
- Strategically allocated a \$1,035,000 budget to fund positions and initiatives
- Designed a new online course, “Values, Ethics, and Professionalism in the Sciences;” defended the course through the faculty-led Curriculum Committee process to successfully add it to the catalog
- Represented the College of Science Cooperative Education unit to all stakeholders, including University administration, current and prospective students, alumni, and strategic employer partners

Assistant/Associate Cooperative Education Faculty, College of Science December 2010 – March 2018

- Advised 60-70 psychology students through the co-op process each semester
- Facilitated the Professional Development for Co-op course each semester, addressing skills-assessment, resumes and cover letters, strategic interviewing, professional development, and metacognitive skills such as mindfulness and reflective writing
- Facilitated reflection meetings with students returning from co-op to help them to make meaning of their experience and its role in their personal, professional, and academic growth
- Worked with employers and students to develop new opportunities in areas that meet the needs of psychology students

Academic Advisor, College of Arts and Sciences December 2008 – December 2010

- Provided academic guidance to 750 undergraduate students
- Facilitated the “Connections and Decisions” undeclared first-year seminar each fall, guiding students through a process of choosing a major based on their personal and professional goals

Bentley University

Waltham, MA

Residence Hall Director

July 2007 – December 2008

- Supervised 11 RAs in a traditional-style building of 250 first-year students
- Oversaw the Global Living Center, which housed international and domestic students interested in becoming globally aware citizens and professionals
- Represented Residence Life on the LGBTQ@Bentley committee

The University of Iowa

Iowa City, IA

Academic Advising and Programming Graduate Assistant

August 2005 – June 2007

- Led a 12-member advisory committee of faculty, staff, and students to develop a four-year leadership development curriculum for undergraduate business students
- Co-created an Introduction to Leadership course syllabus with three University staff members, and co-taught this course for 18 first-year students

EDUCATION

Northeastern University

Boston, MA

Doctor of Education: Concentration in Higher Education Administration ABD, anticip. conferral Jan 2021

Thesis working title: “*Adapting career services for the future of work: Themes, trends and indicators.*”

The University of Iowa

Iowa City, IA

M.A. Student Development in Postsecondary Education

May 2007

The University of New Hampshire

Durham, NH

B.A. Recreation Management and Policy

May 2005

SAMPLE PRESENTATIONS AND CREATIVE WORK

Grieves, A. & Merry, D. (2020, January). *Designing your life @Northeastern with Clifton Strengths*. Workshop designed and facilitated for undergraduate students at Northeastern University, Boston, MA.

Lamachia, J. & Andrew, J. (2019). *Look up: Gaining insight and direction through experiential learning*. Kendall Hunt: Dubuque, IA. *Contributions to chapters 1 and 6 about self-authorship and integrated experiential learning.*

Merry, D. & Hagopian, M. (2019, March). *Learning everywhere: Identifying, connecting, and articulating skills*. Presented at the Cooperative Education and Internship Association national conference in Chicago, IL.

Merry, D. (2018). *Values, Ethics, and Professionalism in the Sciences*. Online course designed and adopted to the course catalog of Northeastern University, Boston, MA.

Merry, D. (2017, March). *Utilizing Stanford's 'Designing Your Life' philosophy as a tool in co-op preparation*. Workshop facilitated for the cooperative education faculty of Northeastern University, Boston, MA.

Campagnoni, L., Merry, D. & Murphy, K. (2015, April). *Incorporating mindfulness, mindset, and motivation into reflective experiential learning*. Presented at the Cooperative Education and Internship Association national conference in conference in Atlanta, GA.

SERVICE

Co-op Evolution Advisory Committee	July 2017 – March 2018
Co-op Optimization Preparatory Working Group Co-Facilitator	July 2017 – August 2017
Northeastern 2025 Strategic Planning Committee Member	January 2016 – April 2016
<ul style="list-style-type: none"> • Worked in concert with the larger Planning Committee to solicit feedback about Northeastern's role as a leader in experiential education over the next decade • Synthesized this information into a larger, collaboratively constructed document that now serves as the vision statement and future planning guide for the university 	
Co-op Course Curriculum Pilot Instructor	September 2013 – May 2014
<ul style="list-style-type: none"> • Collaborated with representatives from the Center for Advancing Teaching and Learning through Research (CATLR) and co-op faculty to develop new course content for the co-op preparation class that incorporated the concepts of Mindfulness, Mindset, Motivation, and Situated Cognition • Developed syllabus and class activities to integrate these concepts into the Co-op Preparation course • Shared what had been learned through the pilot to inform successful future adoption of new material 	
Co-op Technology Committee	January 2012 – March 2018
<ul style="list-style-type: none"> • Serve on a team represented by all 7 colleges to provide feedback about the online tools students use to secure and reflect on their co-op experiences 	
Undergraduate Initiative Committee	January 2012 – May 2012
<ul style="list-style-type: none"> • Collaborated with a team of non-tenure track faculty and staff in the College of Science to identify a "big picture" vision for the undergraduate program 	

PROFESSIONAL ASSOCIATIONS

Life Design Educator Program – Stanford University d.school	2018-Present
Cooperative Education and Internship Association (CEIA)	2013 – Present
New England Association of Cooperative Education and Field Experience	2013 – 2018
American College Personnel Association (ACPA)	2005 – 2011
National Academic Advising Association (NACADA)	2008 – 2011

COMPUTER SKILLS

General: Microsoft Office Suite (including Access, Teams, and Planner), Google Suite, Windows and Mac OS

Student Record Management: Orbis career development portal, Banner, Blackboard, Salesforce

Data Collection: Qualtrics, Survey Monkey

Project Management: Trello, Evernote, Asana, Airtable

Media Creation: Adobe Premier video editor, Audacity audio editor, Wordpress web editor